



CogitoHub

Right Career Decisions[©]

Subject Stream Decisions

CHT2 (CogitoHub Test 2)

Grade: 8/ 9

Name: Sample

School: Sample

Understanding the CogitoHub Philosophy

Any team is composed of Innovators, Builders, Communicators and Enablers:



As an **Innovator**, I am the mind of the team. I like to explore different ideas and look at new ways of doing things. Albert Einstein, Walt Disney and Karl Marx are some famous Innovators like me. A few career roles that I can explore are as a Designer, Animator or as a Scientist.

INNOVATOR



Once an idea is formed, I, the **Builder**, bring it to action. I am the hands-on member of the team and like performing tasks. E. Sreedharan, Sundar Pichai and Tim Cook are some famous Builders like me. A few career roles that I can explore are as an Engineer, Software Developer or a Real Estate Developer.

BUILDER



After the idea is actioned, I, the **Communicator** create awareness about it. I am the voice of the team and can sell the idea by persuasion. Indra Nooyi, Stephen Colbert and Mother Teresa are some famous Communicators like me. A few career roles that I can explore are as a Business Analyst, Media Planner or as a Social Worker.

COMMUNICATOR



As an **Enabler**, I am the backbone of the team and am involved at all stages from ideation to completion. I ensure that things are working in a structured manner. David Rockefeller, Christine Lagarde and Ram Jethmalani are some famous Enablers like me. A few career roles that I can explore are as an Investment Banker, Lawyer or as a Defence Officer.

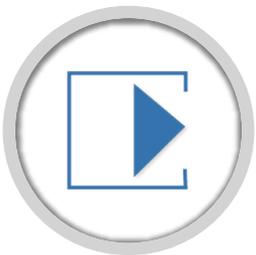
ENABLER

CONTENTS



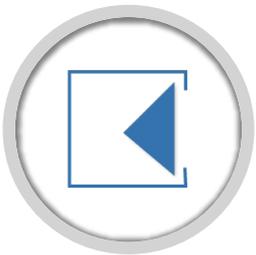
PART 1: Career Code (Overall Profile)

Section 1A: Career Code (Overall Profile)



PART 2: Student Assessment Outcomes

Section 2A: Subject Stream Recommendations



PART 3: Student Assessment Inputs

Section 3A: Personality Traits

Section 3B: Aptitude

Section 3C: Academic Performance

Section 3D: Career Strength Descriptions



PART 1: Career Code (Overall Profile)

Section 1A: Career Code (Overall Profile)

Section 1A: Career Code (Overall Profile)

Helps the students understand their strengths and ideal work environment through the bar length. The longest bar signifies the profile that they most likely belong to. The shortest bar signifies the profile that they least likely belong to:

BUILDER



You are the hands-on member of the team and like executing and getting things done

- You like to utilise your subject expertise to solve problems
- You like to take initiative to ensure timely completion of tasks
- You enjoy working in an environment that focuses on producing definite outcomes

Career Strengths: Operational, Technical, Mechanical

Career Roles: e.g. Business Manager, Software Developer, Engineer

COMMUNICATOR



You are the voice of the team and like persuading and inspiring people

- You like to seize opportunities that come your way
- You like to lend a helping hand to those around you
- You enjoy working in an environment that is energetic and flexible

Career Strengths: Persuasive, Enterprising, Social

Career Roles: e.g. Marketeer, Journalist, Entrepreneur, Social Worker, Educator

INNOVATOR



You are the mind of the team and like working with new concepts and ideas

- You like to plan and think about new approaches to do things
- You like to explore situations around you in depth
- You enjoy working in an environment that encourages you to think out of the box

Career Strengths: Design, Developmental, Research

Career Roles: e.g. Designer, Animator, Policy Planner, Architect, Economist, Psychologist, Scientist

ENABLER



You are the backbone of the team and like things to be organised and well managed

- You like to follow a structured approach while performing tasks
- You like to do work in a very detail oriented manner
- You enjoy working in an environment that promotes stability and accuracy

Career Strengths: Structural, Fiscal, Procedural

Career Roles: e.g. Manager, Govt. Services, Banker, Stock Trader, Accountant, Lawyer, Doctor



PART 2: Student Assessments Outcomes

Section 2A: Subject Stream Recommendations

Section 2A: Subject Stream Recommendations

Gives subject stream recommendations that are best suited to each student, based on their profiles:

Science



It is the systematic study of the structure and behaviour of the physical and natural world through observation and experiment. It involves the subjects of Physics, Chemistry and Biology.

Commerce



It is the study of the legal, economic, political, social, cultural and technological systems that are in operation in any society. It involves subjects like Economics and Business Studies.

Humanities



It is the study of academic disciplines that study human behaviour, society and land masses. It involves subjects like History, Geography and Civics.

Elective/ Activity Recommendations: Based on the Overall Profile & Subject Stream

✓
Mathematics

✓
Home Science

✓
Foreign Language

✓
Yoga

Environmental Studies

Drama/ Theatre

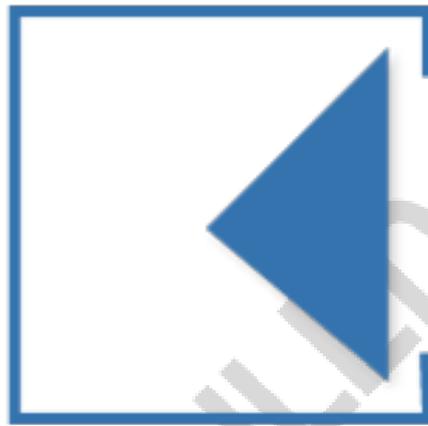
Dance

Music

Computer Science/ IT

Arts

Physical Education



PART 3: Student Assessment Inputs

Section 3A: Personality Traits

Section 3B: Aptitude

Section 3C: Academic Performance

Section 3D: Career Strength Descriptions

Section 3A: Personality Traits

This section is a psychometric assessment which involves questioning the student on multiple questions thereby, understanding his/ her dominant personality type.

Primary Profile: Builder; Secondary Profile: Communicator

The understanding of the following terms is critical to understand the scale on which the student is being assessed:

Extroverted: Extroverts are those who enjoy being part of a large group and gain energy from those around them.

Introverted: Introverts are those who enjoy being part of a smaller group and gain energy from within.



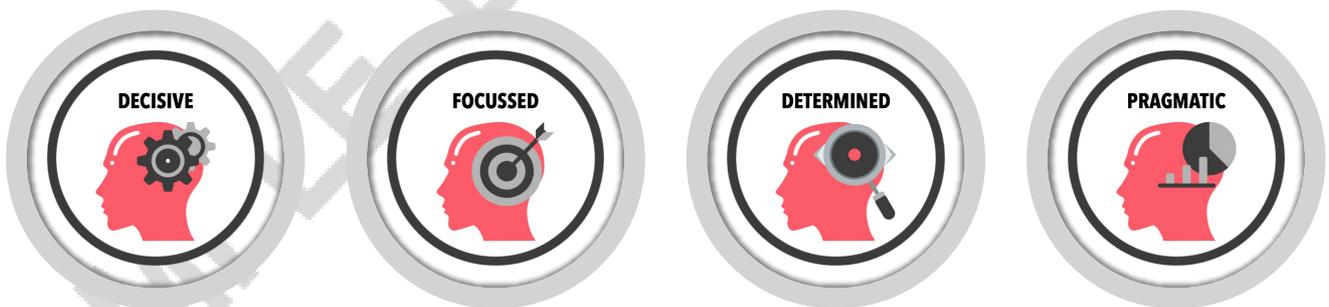
Task Oriented: Those who are Task Oriented are more likely to focus on tangible outcomes by directly making an impact.

Influence Oriented: Those who are Influence Oriented are more likely to focus on intangible outcomes by indirectly making an impact.



Dominant Personality Traits:

Primary Personality Traits



Secondary Personality Traits



Detailed Description of Your Personality Traits:

Primary Profile: **Builder**; Secondary Profile: **Communicator**



Strength Behaviours:

- You like focussing on the task at hand while having the flexibility to do things your own way.
- You are the doer in the team. You assimilate ideas from others to work towards tangible outcomes.



Motivational Needs:

- You like working in an environment where you get the opportunity to execute different kinds of tasks.
- You value the importance of goals, achieved while working in a collaborative and motivated team.



Stress Behaviours:

- You may reach a crossroad between focusing on completing a task or making sure that every team member is happy with the solution. This may cause you to become impatient and dismissive.
- You may come across as being too authoritative while taking the responsibility of delegating work to your team members.

Section 3B: Aptitude

Our aptitude test measures various thinking abilities of students. Cultural exposure, quality of education as well as personality characteristics and a student’s core area of interest play an equally important role in career stream selection. All the scores are given in percentiles.

Our Aptitude Test measures the following abilities in students:

- **Mathematical:** It refers to the ability to manipulate numbers quickly and accurately. It includes all aspects of mathematics but the main focus is on the use of numbers.
- **Verbal:** It refers to the comprehension of words and ideas or a student’s ability to understand the written language.
- **Logical:** It refers to the ability to apply reason from some specific information available. It is important for success in many areas such as the ones involving stress, logic, for example science and scientific technology.

| Section | Percentile |
|--------------|------------|
| Mathematical | 95 |
| Verbal | 96 |
| Logical | 96 |

** Based on results of the same test conducted for over 110,000+ students*

Section 3C: Academic Performance

As a part of our assessment, we have also incorporated academic performance to ensure that no element of aptitude and ability is skipped. We believe that performance in core subjects like Mathematics, Science, and Social Studies plays an integral role in your subject selection process.

The following table gives an overview of your academic performance, as given by you, over the past two years.

| Subject | Score Range (%) |
|----------------|-----------------|
| Mathematics | > 90 |
| Social Studies | > 90 |
| Science | > 90 |

Section 3D: Career Strength Descriptions

These are the Strengths that are relevant to the students' suggested careers. They emerge from the unique Career Code.

| | |
|----------------------|---|
| Developmental | You have the orientation to look at the big picture and come up with unique ways of doing things. This requires you to do considerable research, thinking and modelling. |
| Operational | You have the orientation to lead and oversee the management of products and services to make sure the organisation is running productively and delivering results. |
| Research | You have the orientation to carry out extensive research on a topic that you are passionate about. It involves a lot of reading, analysis and in-depth subject knowledge. |
| Design | You have the orientation to create and express ideas creatively. It requires you to focus on every detail of the product including its aesthetic appeal. |
| Technical | You have the orientation to work with electronics, computer hardware & software systems to build and work on everyday devices such as computers, mobile phones, TVs, music systems etc. |
| Structural | You have the orientation to manage processes that enable work to happen. It involves optimising work performance in an organisation and ensuring that any obstacles that may hinder work are prevented. |
| Fiscal | You have the orientation to efficiently and strategically manage monetary transactions and budgets for individuals and organisations. |
| Social | You have the orientation to support and advance conditions of individuals and communities through social programs, agencies and organised movements. |
| Enterprising | You have the orientation to take initiative, make plans & execute them to get things done. It requires detailed planning and decision-making. |
| Wellness | You have the orientation to understand the physical and mental make-up of the human body - how it all fits together to make important health related decisions. |
| Procedural | You have the orientation to work within well-defined systems and processes and ensure that everything functions smoothly and efficiently. |
| Persuasive | You have the orientation to inspire others. It requires motivating others to accept ideas, actions or opinions through means of persuasion, reasoning or argument. |
| Mechanical | You have the orientation to understand the workings of motors and machinery, to construct and operate on mechanical systems such as tools, engines, thermal devices and others. |

For further queries, write to us at:
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